

EAST ASIA MANAGEMENT UNIVERSITY

Policy on Free Intellectual Enquiry

1 Policy Statement

- 1.1 The core academic functions of East Asia Management University are teaching, learning, and scholarship. These core functions are contingent upon a culture in which freedom of intellectual enquiry, thought expression and publication are fostered and given every assistance. Expression of the widest range of viewpoints encouraged, free from institutional orthodoxy from internal or external coercion, or commercial imperatives.
- 1.2 The East Asia Management University's motto on intellectual enquiry is:
Sapientia, Veritas, Virtus (Wisdom, Truth, Courage) – seek wisdom to know the truth; and the courage to explore the truth
- 1.3 This policy statement applies to academic staff and students alike. Effective learning is dependent upon critical enquiry.

2 Exposition: (a) Definition

- 2.1 Free intellectual enquiry comprises the unimpeded pursuit of solution to problems by autonomous individuals with no infeasible intellectual allegiance to any political, cultural, or religious community and with no expressed intellectual loyalty to any historical tradition of inquiry.
- 2.2 Free intellectual enquiry is central to higher education, and to broader issues of intellectual progress and the systematic advancement of knowledge.
- 2.3 Free intellectual enquiry is predicated on unimpeded and open expression and exchange of knowledge.
- 2.4 A necessary condition for free intellectual enquiry is academic integrity grounded on the values of honesty, trust, diligence, responsibility and respect.

3 Exposition: (b) Rationale

- 3.1 The East Asia Management University subscribes to the UNESCO *Recommendation Concerning the Status of Higher-Education Teaching Personnel*, (Paris, 1997), viz:
Higher-education teaching personnel are entitled to the maintaining of academic freedom, that is to say, the right without constriction by prescribed doctrine, to freedom of teaching and discussion, freedom in carrying out research and disseminating and publishing the results thereof, freedom to express freely their opinion about the institution or system in which they work, freedom from institutional censorship and freedom to participate in professional or representative academic bodies. All higher-education teaching personnel should have the right to fulfill their functions without discrimination of any kind and without fear of repression by the state or any other source
- 3.2 EAMU is committed to ensure members of its academic staff have 'the freedom to conduct research, teach, speak, and publish, subject to the norms and standards of

scholarly inquiry, without interference or penalty, wherever the search for truth and understanding may lead.' (Global Colloquium of University Presidents 26 May 2005)

- 3.3 While endorsing the statement: 'Teachers are entitled to freedom in the classroom in discussing their subject' (Association of American Colleges and Universities) the East Asia Management University asserts that freedom of academics to teach must be equally matched by freedom on the part of students to learn (Sidney Hook).

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